Tiverton School Department

2005-2006 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures: \$23,790,749

Total District Enrollment*: 2,064

Total District Per Pupil: \$11,527

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$21,609,603
In-District Enrollment: 2,013
In-District Per Pupil: \$10,735

* Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$20,868,203
In-District Enrollment: 2,013
Adj. District Per Pupil: \$10,367

* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 23,790,749	\$ 4,918,845	\$ 17,460	\$ 118,523	\$ 125,519	\$0	\$ 18,610,402
% of Total Expenditures:	100.00%	20.68%	0.07%	0.50%	0.53%	0.00%	78.23%
Program Enrollment:		157.98	0.80	63.00	10.45	N/A	1,894.65
% Involvement:		7.65%	0.04%	3.05%	0.51%		91.80%
Instruction							
Expenditures:	\$ 12,944,081	2,123,391	0	118,523	0	0	10,702,166
% of Total Expenditures:	54.41%	8.93%	0.00%	0.50%	0.00%	0.00%	44.98%
Instructional Support							
Expenditures:	\$ 3,269,609	851,531	0	0	0	0	2,418,078
% of Total Expenditures:	13.74%	3.58%	0.00%	0.00%	0.00%	0.00%	10.16%
Operations							
Expenditures:	\$ 3,175,934	807	0	0	0	0	3,175,127
% of Total Expenditures:	13.35%	0.00%	0.00%	0.00%	0.00%	0.00%	13.35%
Other Commitments							
Expenditures:	\$ 2,922,546	1,943,116	17,460	0	125,519	0	836,451
% of Total Expenditures:	12.28%	8.17%	0.07%	0.00%	0.53%	0.00%	3.52%
Leadership							
Expenditures:	\$ 1,478,580	0	0	0	0	0	1,478,580
% of Total Expenditures:	6.21%	0.00%	0.00%	0.00%	0.00%	0.00%	6.21%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.